

# Indice

<b>Introduzione</b>	7
1. Cos'è la metodologia CLIL	7
2. Come viene tradotta in atto la metodologia CLIL nel presente manuale	8

## **UNIT 1**

<b>Is life suffering or not?</b>	
<b>Arthur Schopenhauer</b>	11

<b>01. Tuning in, L1-L2</b>	12
1. Introduction	12
2. Key questions	13
3. Task and goals	13
<b>02. Finding out, L1-L2</b>	14
4. Schopenhauer's biography and bibliography	14
5. Life as pain	16
6. The Will	19
7. Phenomenon, noumenon, representation	21
8. The veil of Maya	22
9. Noluntas and ascetism	24
10. Aesthetic enjoyment and arts	26
11. Compassion	27
<b>03. Sorting out, L1-L2</b>	29
12. Cognitive activities	29
<b>04. Reflecting, L1-L2</b>	31
13. Thinking activities	31

## **UNIT 2**

<b>Evolutionism or Creationism?</b>	37
<b>01. Tuning in, L1-L2</b>	38
1. Introduction	38
2. Key questions	39
3. Task and goals	39
<b>02. Finding out, L1-L2</b>	40
4. Darwin's biography and bibliography	40
5. Theory of Evolution	42
6. Darwin <i>versus</i> Lamarck	46
7. Darwin's proofs	48

8. Recent proofs	49
9. Creationism 1	50
10. Creationism 2	51
11. Evolutionism <i>versus</i> Creationism	53
12. Human beings in the two theories	55
<b>03. Sorting out, L1-L2</b>	<b>56</b>
13. Cognitive activities	56
<b>04. Reflecting, L1-L2</b>	<b>58</b>
14. Thinking activities	58

### **UNIT 3**

## **Dionysian or Apollonian? Friedrich Nietzsche**

<b>01. Tuning in, L1-L2</b>	<b>60</b>
1. Introduction	60
2. Key questions	61
3. Task and goals	61
<b>02. Finding out, L1-L2</b>	<b>62</b>
4. Apollonian and Dionysian	62
5. The balance of tragedy	63
6. Nietzsche's biography and bibliography	66
7. Socrates morality	67
8. Christian morality	70
9. Hegel and the Deification of history	71
10. Positivism and morality	72
11. Oblivion	73
<b>03. Sorting out, L1-L2</b>	<b>74</b>
12. Cognitive activities	74
<b>04. Reflecting, L1-L2</b>	<b>76</b>
13. Thinking activities	76

### **UNIT 4**

## **Time as quality or quantity? Henri Bergson**

<b>01. Tuning in, L1-L2</b>	<b>78</b>
1. Introduction	78
2. Key questions	79
3. Task and goals	79
<b>02. Finding out, L1-L2</b>	<b>80</b>
4. Bergson's biography and bibliography	80
5. Duration and the inner world	84

6. Outer world of Determinism	88
7. Causalism <i>versus</i> freedom of consciousness	89
8. Reductionism	90
<b>03. Sorting out, L1-L2</b>	93
9. Cognitive activities	93
<b>04. Reflecting, L1-L2</b>	95
10. Thinking activities	95

## **UNIT 5**

# Is it possible to build a world based on care and responsibility or not?

**Martin Heidegger**

	97
<b>01. Tuning in, L1-L2</b>	98
1. Introduction	98
2. Key questions	99
3. Task and goals	99
<b>02. Finding out, L1-L2</b>	100
4. Heidegger's biography and bibliography	100
5. Objectification	104
6. Comprehension	105
7. Sein and da-sein	106
8. Responsibility and care	108
9. The <i>in-authentic</i> life	109
10. The <i>authentic</i> life	112
11. Poet's language	113
12. Meditation	114
13. Inner voice and happiness	115
14. The order of the universe	116
<b>03. Sorting out, L1-L2</b>	119
15. Cognitive activities	119
<b>04. Reflecting, L1-L2</b>	122
16. Thinking activities	122

## **UNIT 6**

# Philosophy, Science or Technology?

	123
<b>01. Tuning in, L1-L2</b>	124
1. Introduction	124
2. Key questions	125
3. Task and goals	125
<b>02. Finding out, L1-L2</b>	126
4. Definition of Philosophy	126

5. Definition of Science	128
6. Definition of Technology	129
7. Positivism and the criticism directed at Philosophy	132
8. Science between 1800 and 1900	133
9. Kuhn and the structure of Scientific Revolutions	136
10. Rota and Crants and the criticism directed at empiricism	137
11. Popper and the Falsificationism	138
12. Morin and the criticism directed at Technicism	140
<b>03. Sorting out, L1-L2</b>	<b>143</b>
13. Cognitive activities	143
<b>04. Reflecting, L1-L2</b>	<b>144</b>
14. Thinking activities	144